**https://i.study.uestc.edu.cn/EMS/menu/M4 写作题型视频讲解**

**入学分级试题、样本、评分讨论**

**试题：**

*Read the following text about learning a second language and write an essay on the same topic. You should*

1. *make sure that what you write is a* ***COMPLETE*** *essay with all the necessary parts coherently connected;*
2. *write* ***NO LESS THAN*** *200 words;*
3. *summarize the main points of the provided text in* ***YOUR OWN WORDS****;*
4. *comment on the points you summarize, and present your viewpoint with* ***SPECIFIC REASAONS AND EVIDENCES****.*

*You can support yourself with information from the provided text, but you need to use your own words. Direct copying from the text results in grade deduction. Marks will be awarded for content relevance, content sufficiency, organization, and language quality. Failure to follow the above instructions may result in a loss of marks.*

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| **Learning a second language**  Learning a second language is unproductive and a veritable waste of time. Allow me, if you will, to explain the rationale behind my about-face on the matter.  Probably 95 percent of the world’s 7500 million people speak only one language. They seem to get by being monolingual and are happy as larks speaking only Swahili, Bambara, Tagalog, Italian, Bubi and other languages. Many of these one-language humans are successful at their callings, lead happy lives, have families, travel, eat at their hearts’ content, all oblivious to the fact that others speak different tongues and express themselves in different ways. So if so many people can make it through life speaking only one language or dialect, why should we not be able to go it alone in a sea of diverse tongues?  Some people make the effort and invest valuable time acquiring a passing proficiency in a second language. They can actually reach out and hire interpreters. If we have interpreters and translators, why bother studying difficult foreign sounds?  Life is short and we should not waste a minute of it with the effort, time and money involved in language-learning. Learning a language takes years and years and the result is never satisfactory: native speakers will always mock our accent, mimic our ways and call us names. Sometimes they will even look down on us. |

*Now, please write an essay which gives the important information provided in the text, and your views on the topic.*

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评分参照细则

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| **档次** | **概要**  **(10分)** | **内容与篇章结构**  **(10分)** | **语言运用能力**  **(10分)** |
| **9**  **-**  **10** | 语言  • 用自己的语言总结表述  内容  • 准确表述材料主题  • 准确表述材料中心内容  • 全面准确抓住材料要点  • 准确描述材料间的关系 | 内容  • 能针对原文要点展开讨论，观点明确，详略得当。  • 讨论切题，论据种类丰富、充分有力，结论自然。  结构  • 具有完整文章结构，引入自然、展开有序、结论合理。  • 缩写和讨论各部分安排合理，过渡自然。  • 讨论逻辑严谨、条理清晰、顺序安排和段落划分合理。  • 全文衔接手段准确、丰富、 自然、有助于理解。  • 达到字数要求，各部分长度合适 | 词汇  • 词汇运用准确  • 词汇丰富  • 词汇运用自然  语法、句法  • 语法正确  • 句式丰富多样  • 句式自然  书写规范  • 拼写正确  • 标点符号使用准确  • 卷面整洁 |
| **7**  **-**  **8** | 语言  • 大部分内容用自己的语言总结表述  内容  • 准确表述材料主题  • 较准确表述材料中心内容  • 材料要点有少量遗漏  • 较准确描述材料间关系 | 内容  • 能针对原文要点展开讨论，观点明确，详略较得当。  • 讨论切题，论据种类比较丰富有力，结论较自然。  结构  • 具有完整文章结构，引入较自然、展开较有序、结论较合理。  • 缩写和讨论各部分安排较为合理，过渡较自然。  • 讨论逻辑较严谨、条理较清晰、顺序安排和段落划分较为合理。  • 全文衔接手段较为准确、丰富、自然，对理解有帮助。  • 达到字数要求，各部分长度较合适 | 词汇  • 词汇运用较准确，有少量错误，但不影响理解  • 词汇量较丰富  • 词汇运用较自然  语法、句法  • 少量语法错误，但不影响理解  • 句式丰富较多样  • 句式较自然  书写规范  • 拼写较正确  • 标点符号使用较正确  • 卷面较整洁 |
| **5**  **-**  **6** | 语言  • 一半以上的内容用自己的语言总结表述  内容  • 基本准确表述材料主题  • 表述材料中心内容有一些偏差  • 材料要点部分遗漏  • 未能描述材料间的关系 | 内容  • 能针对原文主题展开讨论，观点较明确。  • 讨论比较切题，部分要点陈述不够清晰，论据尚充分，但种类单一，能够给出结论。  结构  • 具有较为完整的篇章结构。  • 缩写和讨论各部分安排基本合理。  • 讨论部分要点顺序安排和段落划分基本合理。  • 全文能使用一些衔接手段，但较呆板，或有部分错误，对理解帮助不大  • 基本达到字数要求，或各部分长度不合适。 | 词汇  • 词汇运用有少量错误，且对理解有一定影响  • 词汇量有限  • 词汇运用不够自然  语法、句法  • 有一些语法错误，对理解有一定影响  • 句式不够丰富，仅能够使用少数种类句式，或者句子错 误较多  • 句式不够自然  书写规范  • 有一些拼写错误  • 标点符号使用不够准确  • 卷面不够整洁 |
| **3**  **-**  **4** | 语言  • 大部分照搬原文表达  内容  • 材料主题和中心内容与原文相关，但有较大偏差  • 基本不能总结要点，仅是罗列部分细节  • 未能描述材料间的关系 | 内容  • 内容尚切题，但中心不够准确，观点不够明确。  • 要点陈述有些混乱，只能展开简单讨论，论据简单，没有结论或者结论片面。  结构  • 缩写和讨论各部分安排不够合理。  • 讨论部分要点顺序安排和段落划分不够合理。  • 全文仅能使用少量衔接手段，或者虽有一些衔接手段，但错误较多导致理解困难  • 基本不符合字数要求，或各部分长度很不合适 | 词汇  • 词汇运用有较多错误，较严重影响理解  • 词汇量极其有限  • 词汇运用很不自然  语法、句法  • 有较多语法错误，对理解产生较严重影响  • 句式不够丰富，仅能使用少数种类句式，或者句子错误 较多  • 句式很不自然  书写规范  • 有较多拼写、大小写错误  • 有较多标点符号错误  • 卷面杂乱，涂改较多 |
| **1**  **-**  **2** | 语言  • 基本照抄原文语句  内容  • 材料主题和中心内容与原文相关，但有较大偏差  • 不能总结要点，仅是罗列部分细节  • 未能描述材料间关系 | 内容  • 讨论与话题相关，但中心不够准确，观点不够明确  • 要点陈述不清，不能展开讨论，无论据，无结论。  结构  • 缩写和讨论各部分安排不够合理。  • 讨论部分要点间关系混乱，顺序不合理  • 全文基本没有使用衔接手段，或错误较多导致理解困难  • 基本不符合字数要求，或各部分长度很不合适 | 词汇  • 词汇严重贫乏，基本不能运用词汇表达意义  语法、句法  • 语法知识贫乏，基本不能写出完整句子  书写规范  • 基本无法正确拼写、使用大 小写和标点符号  • 卷面杂乱，涂改较多 |
| **0** | 空白或仅抄写部分原文内容 | 空白或仅抄写部分考题、原文，或文字内容与主题无关。  基本没有篇章组织能力。 | 基本没有语言运用能力 |

多参考第一篇样文

**Sample 1**

When it comes to the question “Should we learn the second language? ”, answers vary. The author of the excerpt, apparently, denied the necessity of second language learning by declaiming that① first language already enables monolinguals to live happy lives and ② it is a waste of time to learn a second language since no learner can compare their language proficiency to native speakers and have the risk of being mocked. Though this idea seems reasonable to some limited degree, I disagree with it because of its neglection on the benefits of second language learning. （summary）

Second language, as a kind of communicative skill, is sure to enhance the speaker’s social competitiveness. If you ever have a glance at the information of job recruitment on the Internet, you will find that a second language is always preferred, especially in those leading enterprises and international companies. In another word, learning a second language can bring more possibilities for the career development and even more practically, more incomes. So with a view of globalization trend and individual career development, happy though monolinguals’ lives can be, why not be bilingual and have happier lives? The answer is clear.

There might be disapprovals arguing that only when the second language learners are of high proficiency level can they possess more comprehensive competitiveness, but they ignore the fact that the learning process itself can also improve one’s ability. The learning of a second language is not merely the mechanized acceptance of linguistic knowledge, but also a challenging but rewarding training on thinking mode and learning ability. Statistics from various experiments have showed that learning a second language equips learners the so-called bilingual advantages: more innovative thinking pattern and more flexible cognitive ability, for example the ability of information transformation.

From here we see that unlike what the excerpt belittled the importance of second language learning, it is of great benefits and necessity. I wish that all the second language learners can be aware and proud of what they are doing and enjoy the subsequent achievement from second language learning.

**Sample 2:**

The excerpt explains why learning a second language is unproductive and a veritable waste of time. Here are its augmentations. To begin with, being monolingual is just as happy and successful as those who speak more than one language. Secondly, why those people bother learning a second language when translators and interpreters are easy to get? Thirdly, learning a second language requires investing much time and money. Nevertheless, non-native speakers will never be proficient as those native speakers and will be mocked regarding heavy accent or unprofessional expressions. As far as I am concerned, it is important for us to learn a second language because we can benefit a lot from it.

The world is full of an ocean of people in which they boast of their own cultures, traditions and languages. Being multilingualism comes in to picture when it comes to understanding and experiencing this diversity. Learning a second language is learning how to express ourselves in the words of other communities and it certainly boards our horizons.

Moreover, learning a second language develops the cognitive abilities. It is important to learn a second language to tickle the ‘linguistic hemisphere’ of our brain. As a result, there is no need for us to hire or pay for translators when we could benefit a lot for our cognitive abilities.

Last but not the least, people all over the world have accent. It is no big deal. People who learn a foreign language needn’t aim to speak as well as native speakers. This experience not only deepens the understanding of our own language and culture but also builds confidence in us.

In conclusion, with all the benefits, learning a second language is productive and definitely not a waste of time.

**Sample 3：**

At the beginning of the excerpt, the author brings forth his main viewpoint, namely, “learning a second language is worthless and fruitless”. Then, he illustrates the reasons of this huge reversal in attitude towards this matter. The illustrations are as follows.

Firstly, mastering more other languages can not improve our quality of life. Speaking only one language is enough for us to lead a quite normal even happy life. In other words, the living standard of monolingual people is as same as that of polylingual people.

Secondly, since there are professional translators and interpreters. It is unnecessary for us to spend much time and energy on mastering a second language.

Thirdly, learning a second language is undoubtedly a time-consuming task. Even if we really master a foreign language, few of us can speak it out like a native speaker. On the contrary, native speakers will always make fun of our accent even despise us.

In my opinions, learning a foreign language is absolutely necessary. To begin with, we should not regard learning a second language as a utilitarian thing, which means we must get some material gains from it. Learning a second language can take us many invisible benefits, especially in job hunting and career promotion. Besides, skills are no burden. If we really have talent and time learning a foreign language, why do we have to spend money hiring a translator? Last, accent and behaviors should never be the reasons hindering us from learning and speaking a foreign language. Admittedly, pronunciation and articulation are very important in communication. However, instead of showing off, the ultimate purpose for us to learn a second language is to recognize and comprehend the world from a brand new perspective.

To sum up, we can benefit a lot from learning a second language. Once we actually practice learning rather than just believing some superficial opinions, we can really make progress.

**Sample 4:**

The excerpt explains why we shouldn't learn a second language, the first reason is thinking that most people in the world only know the first language and language and learning a second language is a indeed that waste of time. Why not turn the trouble to a capable person such like interpreters ? The other reason is that on matter how we learn a second language, others will mock our accent.

First of all ,I think that learning an ability that most people have does not make people better. On the contraty , learning an ability that others don't have can make oneself stand out. It can not be said that it is useless if you don't use a second language in your daily life. Learn a second language should be a key to an unknown new world. Learn a second language and try to learn the pronunciation, writing and thinking style of others, which will make oneself stand on a new platform to see oneself and gain more knowledge. In fact ,learning a second language can also help us find a job. Don't interpreters also start from learning a second language?

As for those who mock us, just let them go. The wise will not bother arguing with fools. Similarly, learning a second language is to communicate with more people instead of arguing with others.

评分标准：

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| Content | Organization | Language |
| 10% | 10% | 10% |
| 1. Writing effectively addresses the topic and the task;  2. Writing summarizes the major points of the original excerpt;  3. Writing presents an insightful position on the issue;  4. The position is strongly and substantially supported or argued. | 1. Writing is well-organized and well-developed, using appropriate rhetorical devices (e.g. exemplifications, classification, analysis, comparison/contrast, etc.) to support the thesis or to illustrate ideas;  2. Writing displays coherence, progression, consistency and unity;  3. Textual elements are well-connected through explicit logical and/or linguistic transitions. | 1. Spelling is accurate;  2. Writing displays consistent facility in use of language;  3. Writing demonstrates appropriate register, syntactic variety, and effective use of vocabulary. |

得分：

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| 7 | 6 | 7 |
| 1.总结了原文核心观点：为啥不该学外语；  2.点明原文关键支撑：大多数人只会一种语言，学二语浪费时间，可以请翻译，学也没用，口音还是会被嘲笑。  3.未明确给出自己核心观点，虽然论述中可判断；  4.针对原文分点反驳，给出自己意见和部分支撑 | 1.非完整文章，无开头结尾，更像Q&A.  2.文章结构较清晰，有一定分析例证 | 1.有拼写、语法等错误；  2.显示了一定的语言表达能力；  3.体裁意识较弱；  4.句法和词汇较丰富。 |